

## Expressive arts and design and physical development

Early learning goals

Highlighted vocabulary from LEAP

**Expressive arts and design: being imaginative and expressive**

highlighted vocabulary from NC





✿ Sings a range of well-known nursery rhymes and songs

✿ Performs songs, rhymes, poems and stories with others and (when appropriate) try to move in time to the music

**Physical development: gross motor**

✿ Move energetically, such as, running, jumping, dancing, hopping, skipping and climbing

### Understanding the world: the world

	<p><b>nursery rhymes, poems, songs and stories</b>                  Linked to books that are taught throughout the year.                  Repeated nursery rhymes, poems and songs throughout the day.</p>	<p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>✿ Rhymes</li> <li>✿ Poems</li> <li>✿ Songs</li> <li>✿ Stories</li> <li style="background-color: #FFD700;">✿ Sing</li> <li>✿ Listen</li> <li>✿ Hear</li> <li>✿ Join in</li> <li>✿ Act out</li> <li>✿ Perform</li> <li>✿ Instrument</li> <li>✿ Culture</li> <li>✿ Music</li> <li>✿ Move</li> <li style="background-color: #FFD700;">✿ Dance</li> <li>✿ Pop</li> <li>✿ Jazz</li> <li>✿ Classical</li> </ul>
	<p><b>Moving in time to the music</b>                  Alexa and a CD player and headphones in continuous provision                  Whole class yoga and dance</p>	
	<p><b>Musical instruments</b>                  Loose parts, pots and pans                  Real instruments during music lessons</p>	
	<p><b>Exposure to music and musical instruments from other cultures and genre</b> <i>linked to RE other religions</i></p>	

Topics	Songs/rhymes/poems
Me, family and friends	Come and see family and friends If you're happy and you know it Rock a bye baby Happy birthday
Experiences	Baptism come and see Bridal march
Ways of life	Miss Polly had a dolly who was sick
Past, present and now	Dinosaur stomp Ring game- there was a princess long ago Fairy tale songs
Religions	Hannukah song
Advent	Twinkle twinkle Away in a manger
Lent/Easter	5 little ducks Lay a little egg for me There's a tiny caterpillar on a leaf
Seasons	Seasons song We're going a leaf hunt Peter peter pumpkin eater Dingle dangle scarecrow Sleeping bunnies Rain rain go away
Changing states of matter	Gruffalo food Patter cake
Animals	Incy wincy Baa baa black sheep Old McDonald had a farm Horsie horsie

Step on words
✿ Pulse/beat
✿ Rhythm
✿ Pitch
✿ genre
✿ melody

LEAP
Climb    wave    little
Crawl    skip    big
Dance    piano    scratch
Walk    type
Sing    whistle

# Progression

## F1 autumn

Shows an interest in singing/saying nursery rhymes  
Uses loose parts to make different sounds  
Knows where to find books about animals and where the small world animals are kept  
Uses senses to explore different materials and textures  
Shows an interest in moving their bodies in different ways

## F2 autumn

Knows some words to some nursery rhymes and songs  
Knows some stories well and can join in with the main parts of the story  
Uses loose parts to make music and follow a beat or song  
Identifies a Bird, duck, cat, cow, dog horse and other animals and can imitate the noises they make  
Uses senses to say what they can hear, smell, taste, see and feel  
Shows some coordination when moving their bodies in different ways

## F1 spring

Knows some nursery rhymes and songs  
Begins to join in with repeated refrains from stories  
Uses loose parts to make different sounds sometimes following a beat  
Looks at animal books independently and plays with small world animals  
Uses senses to explore different materials and textures  
Uses their bodies to run, jump, dance, skip and climb

## F2 spring

Knows many nursery rhymes and songs off by heart  
Knows many stories and can join in with the main parts of the story  
Uses loose parts and musical instruments to make music  
Identifies animals and can talk about some of their features  
Uses senses to describe what they can hear, smell, taste, see and feel  
Begins to move their body in different ways whilst listening to music or whilst singing a song/rhyme

## F1 summer

Knows some words to some nursery rhymes and songs  
Knows some stories well and can join in with the main parts of the story  
Uses loose parts to make music and follow a beat or song  
Identifies a Bird, duck, cat, cow, dog and horse and can imitate the noises they make  
Uses senses to say what they can hear, smell, taste, see and feel  
Shows some coordination when moving their bodies in different ways

## F2 summer

Knows many nursery rhymes, songs, stories and poems  
Performs songs, stories, rhymes and poems with or without props and others  
Knows and can change stories to make them their own (e.g. the naughty train instead of bus)  
Uses loose parts and musical instruments to perform a song  
Identifies some animals and can talk about their appearance and diet  
Uses full sentences to say that they can hear, smell, taste, see and feel  
Moves their body in different ways in time with the music/words of a song/rhyme