

St Catherine's Curriculum Overview

	Autumn term: Discover	Spring term: Explore	Summer term: Create
Y1	<p>History: Significant People</p> <p>Science: Plants, Seasonal changes (continuous provision)</p> <p>RE: Families, Advent</p> <p>Interfaith focus: Judaism</p> <p>PSHE: Me, My Body, My Health, Emotional Well-Being, Life Cycles</p> <p>PE: Football, Gymnastics (1), Tennis, Gymnastics (2)</p>	<p>Geography: Cities, towns, villages, houses, shops and other amenities</p> <p>Design and Technology: Structures</p> <p>Science: Everyday materials</p> <p>RE: Neighbours, Lent</p> <p>Sacramental focus: Baptism</p> <p>PSHE: Personal Relationships, Keeping Safe</p> <p>Computing: Creative Technology – organise, manipulate, store and retrieve digital content</p> <p>PE: Basketball, Fitness, Golf, Outdoor Adventurous Activities (OAA)</p>	<p>Art & Design: Sculpture</p> <p>Science: Animals including humans</p> <p>RE: Being sorry, Pentecost</p> <p>Sacramental focus: Eucharist</p> <p>PSHE: Living in the Wider World</p> <p>PE: Rounders, Dance, Athletics, Dance</p>
Y2	<p>History: Local history – The steel industry</p> <p>Science: Uses of everyday materials</p> <p>RE: Beginnings, Advent</p> <p>Interfaith focus: Hinduism</p> <p>PSHE: Me, My Body, My Health, Emotional Well-Being, Life Cycles</p> <p>Computing: Creative Technology – organise, manipulate, store and retrieve digital content</p> <p>PE: Hockey, Gymnastics (1), Badminton, Gymnastics (2)</p>	<p>Geography: Rainforests and Vegetation</p> <p>Design and Technology: Mechanisms</p> <p>Science: Plants, Living things & their habitats</p> <p>RE: Treasures, Lent</p> <p>Sacramental focus: Baptism</p> <p>PSHE: Personal Relationships, Keeping Safe</p> <p>PE: OAA, Fitness, Golf, Tag Rugby</p>	<p>Art & Design: Painting and printing</p> <p>Science: Animals including humans</p> <p>RE: Spread the Word! Pentecost</p> <p>Sacramental focus: Eucharist</p> <p>PSHE: Living in the Wider World</p> <p>PE: Athletics, Dance (1), Cricket, Dance (2)</p>

<p>Y3</p>	<p>History: The Romans</p> <p>Science: Rocks</p> <p>RE: Journeys, Advent</p> <p>Interfaith focus: Sikhism</p> <p>PSHE: Me, My Body, My Health, Emotional Well-Being, Life Cycles</p> <p>Computing: Creative Technology – collect information and data, design and create content, present information</p> <p>PE: Football, Fitness, Tennis, Gymnastics (1)</p>	<p>Geography: Types of settlement, land use sustainability</p> <p>Design and Technology: Systems</p> <p>Science: Plants</p> <p>RE: Community, Lent</p> <p>Sacramental focus: Reconciliation</p> <p>PSHE: Personal Relationships, Keeping Safe</p> <p>PE: Basketball, Dance (1), Swimming, Dance (2)</p>	<p>Art & Design: Sculpture (nature focus)</p> <p>Science: Forces and Magnets</p> <p>RE: Treasures, Pentecost</p> <p>Sacramental focus: Confirmation</p> <p>PSHE: Living in the Wider World</p> <p>Computing: Creative Technology – collect information and data, design and create content, present information</p> <p>PE: Swimming, Gymnastics (2), Athletics</p>
<p>Y4</p>	<p>History: Anglo-Saxons</p> <p>Science: Energy: Light, Sound and Electricity</p> <p>RE: The Great Family, Advent</p> <p>Interfaith focus: Islam</p> <p>PSHE: Me, My Body, My Health, Emotional Well-Being, Life Cycles</p> <p>Computing: Computing: Creative Technology – collect information and data, design and create content, present information</p> <p>PE: Hockey, Swimming, Gymnastics (1)</p>	<p>Geography: Biomes – Rivers, ponds, water cycle</p> <p>Design and Technology: Mechanical systems</p> <p>Science: Living things and their habitats & Animals including humans</p> <p>RE: God’s people, Lent</p> <p>Sacramental focus: Reconciliation</p> <p>PSHE: Personal Relationships, Keeping Safe</p> <p>PE: Swimming, Dance (1), Golf, Dance (2)</p>	<p>Art & Design: Textiles</p> <p>Science: Materials (states of matter)</p> <p>RE: New life, Pentecost</p> <p>Sacramental focus: Reconciliation (Building Bridges)</p> <p>PSHE: Living in the Wider World</p> <p>Computing: Creative Technology – collect information and data, design and create content, present information</p> <p>PE: Athletics, Gymnastics (2), Cricket, OAA</p>

<p>Y5</p>	<p>History: The history of Astronomy</p> <p>Science: Earth and Space</p> <p>RE: Freedom and responsibility, Advent</p> <p>Interfaith focus: Buddhism</p> <p>PSHE: Me, My Body, My Health, Emotional Well-Being, Life Cycles</p> <p>Computing: Creative Technology – Select and combine a range of software, analyse, evaluate and present information and data</p> <p>PE: Football, Dance (1), Tennis, Dance (2)</p>	<p>Geography: Types of settlement, land use, distribution of natural resources</p> <p>Design and Technology: Materials</p> <p>Science: Properties and changes of materials</p> <p>RE: Stewardship, Lent</p> <p>Sacramental focus: Reconciliation</p> <p>PSHE: Personal Relationships, Keeping Safe</p> <p>Computing: Programming</p> <p>PE: Basketball, Gymnastics (1), Golf, OAA</p>	<p>Art & Design: Digital media</p> <p>Science: Light & Living things and their habitats</p> <p>RE: Transformation, Pentecost</p> <p>Sacramental focus: Reconciliation (Healing)</p> <p>PSHE: Living in the Wider World</p> <p>PE: Rounders, Fitness, Athletics, Gymnastics (2)</p>
<p>Y6</p>	<p>History: 1930's Germany</p> <p>Science: Animals including humans</p> <p>RE: Mission, Advent</p> <p>Interfaith focus: Christianity</p> <p>PSHE: Me, My Body, My Health, Emotional Well-Being, Life Cycles</p> <p>PE: Hockey, Dance (1), Badminton, Dance (2)</p>	<p>Geography: Mountains, volcanoes & earthquakes</p> <p>Design and Technology: Structures</p> <p>Science: Forces</p> <p>RE: Exodus, Lent</p> <p>Sacramental focus: Reconciliation</p> <p>PSHE: Personal Relationships, Keeping Safe</p> <p>Computing: Programming</p> <p>PE: OAA, Gymnastics (1), Golf, Tag Rugby</p>	<p>Art & Design: Drawing and painting</p> <p>Science: Evolution and inheritance & Living things and their habitats</p> <p>RE: Common good, Pentecost</p> <p>Sacramental focus: Confirmation</p> <p>PSHE: Living in the Wider World</p> <p>Computing: Creative Technology – Select and combine a range of software, analyse, evaluate and present information and data</p> <p>PE: Athletics, Fitness, Cricket, Gymnastics (2)</p>

English & Mathematics:

English and Mathematics are taught in line with the National Curriculum Programmes of study. For more information, please visit:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

Music:

Both PPA teachers and class teachers deliver music across KS1 and KS2 in addition to the curriculum subjects listed above using Charanga.

MFL:

Spanish is delivered in short weekly sessions by PPA and class teachers in KS2 using the Primary Languages Network scheme.

Science continuous provision:

The National Curriculum science topics 'Living things and their habitats' are enhanced throughout KS1 and 2 by planned sessions based around the wildlife pond.