

St Catherine's Catholic Primary School (Hallam) 2021-22

Evidencing the Impact of Primary PE and Sport Premium

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,620
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,620
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,620

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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2021/22 ACTION PLAN AND BUDGET TRACKING

Academic Year: 2021/22	Total fund allocated: £19,620	Date Updated: 31/07/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			44%	
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> • Clear and effective Physical Activity policy adopted by St Catherine's throughout the year groups and regular physical activity throughout the day • All children to participate in a minimum of 30 minutes physical activity differing in intensity • Children to have the opportunity for Physical Activity with PE specialist throughout the school year. 	<ul style="list-style-type: none"> • Physically engaging activities at playtimes/lunchtimes • Wide range of sports after school clubs delivered by PE teachers within the school on regular basis • Physically engaging learning with children active within the classroom 	£8,543	<ul style="list-style-type: none"> • Pupils are consistently engaged in physical activity throughout the school day • Pupils understand the importance of physical activity and the health benefits of living a healthy lifestyle with Physical Activity being a core value of this 	<ul style="list-style-type: none"> • Continue with Physical Activity opportunities at lunchtimes • Maintenance of high quality equipment for PE lessons/lunchtimes to keep children engaged in physical activity • Increase children attending after school clubs and accessing sport through this

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff aware of the different components of PESSPA and understand where the school currently is located High Quality PE lessons planned and delivered by skilled staff members Social Sport planned and delivered within school Physical Activity a key part of the school day High quality PE sessions to be taught to specific SEN children to meet their needs. 	<ul style="list-style-type: none"> PESSPA evaluated on regular basis by PE Lead and reported to SLT PE lessons observed and evaluated on regular basis through schools MER process Staff aware of the importance of Social Sport and impact on children Physical Activity both planned for and happens spontaneously within the school day 		<ul style="list-style-type: none"> Pupils aware of the importance of regular Physical Activity Pupils regularly participate in Physical Activity at playtimes/lunchtimes at varying intensity levels 	<ul style="list-style-type: none"> Continue with regular assessing of PESSPA within the school setting Continue to reflect on PE curriculum taught and being monitored by SLT through MER observations More social sport played both outside and inside of school. Regular Maintenance of high quality equipment for both PE lessons and Lunchtimes to maintain engagement in Physical activity

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Staff to be knowledgeable and confident delivering the various skills for the entire PE curriculum PE specialists teaching high quality PE lessons on a regular basis 	<ul style="list-style-type: none"> PE lessons planned clearly and available for all staff to access at any time PE lessons delivered on regular basis with all classes receiving high quality PE Lessons whether delivered by PE specialist or classroom teacher PE specialist to coach other members of staff where relevant to ensure PE teaching is of the highest standard. 		<ul style="list-style-type: none"> Children receiving high quality PE lessons delivered by PE specialists 	<ul style="list-style-type: none"> Continue to work with outside agencies to develop knowledge and relationships within the community Further training opportunities for PE staff where available and appropriate

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				52.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Increased range of different sports taught during PE lessons Increase amount of sport related after school clubs to 5 clubs per week accessible to different year groups offering a range of activities Swimming lessons for all children in Year 1 to Year 3 	<ul style="list-style-type: none"> New PE curriculum for 2022/23 which has been adapted and developed Constantly reviewing and evaluating PE curriculum and the sports/skills developed over the curriculum 		<ul style="list-style-type: none"> Pupils can now apply a range of fundamental sporting skills to a range of different sports Pupils can apply sport specific skills to certain sports Consistently high level of attainment for all children in swimming 	<ul style="list-style-type: none"> Continue reviewing the range of sports and activities offering to all pupils Review and develop which fundamental and sport specific skills are taught Continue to offer swimming to all children from Year 1 to Year 3

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to regular participate in social and competitive sport in competitive fixtures and social settings both outside and inside of school 	<ul style="list-style-type: none"> Participated in various Qualitas events Participation in Catholic School Competitions Intra school competitive games during lunchtimes/playtime 		<ul style="list-style-type: none"> Pupils can apply skills taught and apply in competitive scenarios 	<ul style="list-style-type: none"> Continue to attend a wide range of sporting events Increase amount of children accessing competitive sport outside of the school Work with different schools and agencies within the community to develop long term sporting relationships

Signed off by:	Headteacher	Subject Leader	Governor
Head Teacher:	Fiona Rigby	Dominic Hawksworth	John Morris
Date:	31/07/2022	31/07/2022	31/07/2022