

## Understanding the world

Early learning goals

### Understanding the world: past and present

- ✿ Talk about the lives of people around them and their roles in society
- ✿ Knows some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- ✿ Understands the past through settings, characters and events encountered in books read in class and storytelling.

highlighted vocabulary from year one project 1

highlighted vocabulary from LEAP

Understanding of the world: past and present	Vocabulary
<p><b>Me, family and friends</b> Family are people who are related to one another. Friends are people who like spending time together. We're all different, each and every one of us is unique. Our appearance, how we feel our family and friends are all different.</p>	Family friends Mum Dad Brother Sister Auntie Uncle Niece Nephew Cousin Grandad Grandma
<p><b>Experiences</b> An experience is something that happens to us in our lives (museum or holiday) Important events are called life events. Life events might include: birthday, Baptism, wedding, birth, achievements and starting school.</p>	Experience Event Achievement Medal Award Museum statue
<p><b>Ways of life and occupation</b> A way of life is how you chose to spend your time. An occupation is a job.</p>	Job Work Occupation profession Professional Uniform Doctor/s Nurse Hospital ward surgeon firewomen dentist fireman Teacher Opticians
<p><b>Past, present and future</b> The past: dinosaurs, castles, Grandparents born, parents born, when I was a baby, yesterday. Present: now I am Future: I want to be...</p>	Dinosaurs extinct Castle knight armour protect tower king Monarch, empire, battle, ruler, empire,

Topics	books
Me, family and friends	Full of love (family and traditions) So much (family) We're all different Simon socks (celebrating difference)
Experiences	The dinosaurs start school Spot starts nursery Kipper's birthday My Baptism (non-fiction) Scarecrow's wedding Maisy goes to the museum
Ways of life	Mog and the vet Astro girl Topsy and Tim meet the police My mummy is a plumber Carlo and the really nice librarian Non-fiction: vet, police, doctor, nurse, hospital, doctors, fire fighter, dentist, opticians
Past, present and now	Dinosaur books (in the past) When I was a child Kids My Grandma My Granddad My mum My dad Non-fiction book castles Fairy tales Neil Armstrong- significant person from the past



Topic: dinosaurs			
	Anchor Words	Goldilocks words	Step on Words
Nouns	Dinosaur	Fossil scales	Apatosaurus Triceratops Velociraptor Brachiosaurus Pterodactyl Stegosaurus Plesiosaur Iguanodon Tyrannosaurus rex
Verbs	Fly Chase Catch	Hunt Stomp	Contest
Adjectives	Scary	Dangerous Sharp Enormous fierce	Scaly Extinct Carnivorous

Topic: people who help us			
	Anchor Words	Goldilocks words	Step on Words
Nouns	Fire fighter Nurse Builder Bus driver Doctor Teacher Policeman Policewomen Postman Postwomen	Mechanic Caretaker Librarian Vet Taxi driver Dentist Job	Paramedic Secretary Manager
Verbs	Help drive	Care Fix Deliver	Direct
Adjectives	Scary	Brave Helpful Kind	Responsible

Topic: Family UW past and present			
	Anchor Words	Goldilocks words	Step on Words
Nouns	Mum Dad Baby Family Grandad Grandma/ granny/ nan Parents Sister Brother Cousins Uncle Aunt	Son Daughter Niece Nephew Grandchild Celebration	Relatives Relationship Descendants
Verbs	Cuddle Love Visit	Caring Alike	Developing
Adjectives	Nice		Similar

Topic UW houses and homes			
	Anchor words	Goldilocks words	Step on words
Nouns	Bathroom Bedroom Bricks Door Garage Garden Gate Kitchen Living room Lounge Stairs Roof window	Bungalow Caravan Castle Chimney Cottage Farmhouse Flat Tent tiles	Detached Semi-detached Terraced house Windmill
Verbs	Build	Move (house) Live	inhabit
Adjectives	Big Little Old new	Enormous Tiny Comfortable	Georgian

# Progression

## F1 autumn

Knows their own name  
Knows the people that live in their house  
Knows their nursery name and teachers  
Knows that they have a Birthday every year  
Achievements:  
Beginning to know what they like and dislike

## F2 autumn

Knows more about the people that live in their house and begins to develop friendships  
Knows their class name, teachers and other people and places in school  
Knows what month their Birthday is in  
Knows that Christmas day is Jesus' Birthday  
Knows and remembers more than one event that happened to them in the past (yesterday, weeks ago or a year ago)  
Achievements: has a particular interest

## F1 spring

Knows some other family members  
Knows that friends are special  
Achievements: knows what they like and dislike  
Knows and remembers an event that happened to them in the past (yesterday, weeks ago or a year ago)

## F2 spring

Knows more about their family including other family members and friends  
Knows more about their class, teachers and other people and places in school  
Knows and remembers more about one event that happened to them in the past (yesterday, weeks ago or a year ago)  
Achievements: has a particular interest and/or hobby in/out of school  
Knows that babies grow into toddlers then children (growth RE link)

F1 summer

Knows some other family members and begins to develop friends  
Achievements: seeks out others to share what they like doing at nursery  
Knows and remembers more than one event that happened to them in the past (yesterday, weeks ago or a year ago)  
Knows that dinosaurs don't exist anymore

F2 summer

Knows more about their families and friends and can identify similarities and differences  
Has friends who they play with at school  
Knows some Similarities and differences in appearance, feelings, family/cultural traditions  
Knows and remembers more about more than one event that happened to them in the past (yesterday, weeks ago or a year ago)  
Knows that people have different occupations  
Knows that dinosaurs are extinct knows more about the past through Fairy tales and castles

**EYFS disciplinary knowledge linked to year one**

Disciplinary knowledge					
Significance <i>Understanding the importance assigned to aspects of the past (and exploring aspects worthy of study)</i> (H1)	Evidence <i>Information gathered from historical sources</i> (H2)	Similarity and difference <i>Understanding the extent of similarity and difference between different sorts of people – and between people within the same group</i> (H3)	Continuity and change <i>Understanding that some things change and some things stay the same</i> (H4)	Cause and consequence <i>Understanding a chain of events and developments</i> (H5)	Interpretations <i>Understanding how and why interpretations of the past can differ</i> (H6)
Talk about the lives of people around them.		Highlight similarities and differences between characters, settings and events in books.		Understands the past through settings, characters, events encountered in books read in class and storytelling	

**Year one**

Disciplinary knowledge					
Significance <i>Understanding the importance assigned to aspects of the past (and exploring aspects worthy of study)</i> (H1)	Evidence <i>Information gathered from historical sources</i> (H2)	Similarity and difference <i>Understanding the extent of similarity and difference between different sorts of people – and between people within the same group</i> (H3)	Continuity and change <i>Understanding that some things change and some things stay the same</i> (H4)	Cause and consequence <i>Understanding a chain of events and developments</i> (H5)	Interpretations <i>Understanding how and why interpretations of the past can differ</i> (H6)