

Outdoor Overview

Autumn 1

Outdoor themes	Experiments	Books to use outdoors
<p>Outdoor clothing – children to learn they need wellies and waterproofs for outdoors. Adults teach how to access and put them on, take off.</p> <p>Children to have spare clothes on pegs to change into if they get wet (Emma Sefton to talk to parents at workshops).</p> <p>Adults set expectations for outdoors – waterproofs and wellies, shouting, running, getting dirty, standing at the blue wall once whistle has been blown, everyone help to put things away, wellies on the rack, waterproofs on your peg.</p> <p>Accessing and putting back – Tour of outdoors. Adults to show children each area over a number of weeks. Introduce putting things back where they live.</p> <p>Adults to teach about not being wasteful and respectful, sparing with paint, chalks, put rubbish in the bin, Literacy shed is a calm area books, writing materials and cushions/teddies to stay in the shed.</p> <p>Adults to set up areas each morning to invite children to play in them.</p> <p>Adults to lead and model using outdoor resources in continuous provision.</p> <p>Water Area – adults set up with different sized trays with water in, add soap to make bubbles, adults to model making bubbles with big numicon and tubes from loose parts. Floating and sinking experiments.</p> <p>Mud Pie Kitchen – adults to provide resources such as leaves and twigs with little pots and pans on the round table for children to use straight away.</p>	<p>Rolling objects: Continuous Predict and test Introduction to concepts like gravity, momentum, and force by creating a simple ramp and having them test out whether items will roll down or not.</p> <p>Float and Sink: Continuous Predict and test It teaches children about buoyancy and how an object's weight can change when it is in water. Use transparent containers.</p>	<p>Magnificent Things by Ashley Spire</p> <p>Don't throw that away by Lara Bergen</p> <p>When I build with blocks by Niki Alling</p> <hr/> <p style="text-align: center;">Vocabulary</p> <p>LEAP words:</p> <p>Anchor Words Pull, Paint, Blow, Fork, Teacher, Toilet, Train, Toys,</p> <p>Actions: sit, jump, run, kick</p> <p>Clothes: shoes, dress, socks, hat,</p> <p>Core Vocabulary: Crawl, dance, climb, catch, chase, listen, lift, clothes, walk, wash, kick, put on, coat/jacket, trousers, big, little, different, sink, float</p> <p>Step on words: Leap, breath, similar</p>

Autumn 2

Outdoor themes	Experiments	Books to use outdoors
<p>Outdoor clothing – children to start to independently access outdoor clothing, adults to support when needed.</p> <p>Adults to set up areas each morning to invite children to play in them.</p> <p>Adults to lead and model using outdoor resources in continuous provision.</p> <p>Adults to point out changes to the weather and environment for autumn – look at trees, plants and weather.</p> <p>Obstacle course building – Adults to have a small group to create and build obstacle courses with, teach about taking reasonable risks, where things live, building and creating.</p> <p>Autumn enhancements</p> <ul style="list-style-type: none">- Water area - Potion making - adults to set up water area with different coloured water, clear containers, cauldrons, scoops, small plants.- Mud Pie Kitchen – Pumpkins to explore- Garden Area – Reorganise and create a bug hotel, search for mini beasts, teach how to use magnifying glasses.- Literacy Shed – leaves – leaf rubbings.- Magnifying Tray – Have interesting objects on a tray in garden area – leaves, conkers, acorns – look at colour, texture, form.- We're going on a leaf hunt. <p>Celebration enhancements</p> <ul style="list-style-type: none">- Pumpkin – explore in mud pie kitchen and use in recipes, rainbow talk to discuss textures, smell.- Rangoli patterns – chalk on floor- Firework noises – music area, exploring sounds and rhythms.- Christmas – decorate trees in garden area with made decorations <p>Nativity enhancements</p> <ul style="list-style-type: none">- Den building – build a shelter for Mary, Joseph and baby Jesus, act out the story inside the den.- Loose Parts – create images of characters from The Nativity story.- Loose Parts/Garden – collect natural objects and make advent wreaths on the floor.	<p>Powder Paint: Continuous Observe and test Mix powder pigment with water to make pint. Mix and make different colours and shades.</p> <p>Puddles: Continuous Observe change, predict and test Use puddles to float and sink. Use puddles as a source of water. Puddles evaporate. How deep/shallow is the puddle.</p> <p>Magnifying Tray: Continuous Observe Magnifying glasses and interesting objects (colour, texture, shape, size)</p>	<p>The Leaf Thief by Alice Hemming</p> <p>The Nativity</p> <hr/> <p style="text-align: center;">Vocabulary</p> <p>LEAP words:</p> <p>Anchor Words Pull, Paint, Blow, Fork, Teacher, Toilet, Train, Toys,</p> <p>Actions: sit, jump, run, kick</p> <p>Clothes: shoes, dress, socks, hat,</p> <p>Colours: Red, green, blue, orange, yellow</p> <p>Core Vocabulary: Crawl, dance, climb, catch, chase, listen, lift, clothes, walk, wash, kick, put on, coat/jacket, trousers, big, little, in, on, under, mix, pour Autumn: leaves, fall, different, seasons, autumn, cold. Senses: hear, smell, taste, see and feel The Nativity: Birthday, waiting, celebrate, Advent, wreath, Christmas, Jesus, Mary, Joseph, clothes, angel shepherds, wise men</p> <p>Step on words: Leap, breath, similar,</p> <p>The Nativity: swaddling, manger, crib</p>

Spring 1		
Outdoor themes	Experiments	Books to use outdoors
<p>Outdoor clothing – children to start to independently access outdoor clothing, adults to support when needed.</p> <p>Adults to set up areas each morning to invite children to play in them.</p> <p>Adults to point out changes to the weather and environment for winter – look at trees, plants and weather.</p> <p>Winter enhancements</p> <ul style="list-style-type: none"> - Water Area – Freeze objects in ice – put in water tray, how can we get them out? Observe natural ice. - Frost/Snow – Make patterns with paint, water in the frost or snow. - Magnifying Tray – ice, water, evergreen leaves, magnifying glasses. - Garden area – deadhead flowers in garden area with children. - We're Going on a bear hunt – retelling of the story using the outdoor area in general. Change the bear hunt to a different animal. <p>Cooking/recipe enhancements:</p> <ul style="list-style-type: none"> - Recipes and cooking – use Gruffalo cookbook and gingerbread man. - Mud Pie Kitchen – adults add materials such as petals, leaves, twigs as extra recipe ingredients. - Literacy Shed – use clipboards and chalk boards to write recipes down. - Science experiments – cornflour, dissolving. - Water area – adults to set up for potion making – add ingredients such as glitter, different coloured paint to mix colours to make potions, small clear containers, scoops, spoons. <p>Chinese New Year</p> <ul style="list-style-type: none"> - Dancing – Adults to lead dancing like dragons. - Fireworks – Make firework patterns with chalks on the floor 	<p>Sorting/Categorising Objects: Continuous Sorting objects into colour, same/different baskets/piles/containers Categorising animals, shapes, size and amounts.</p> <p>Cornflour: Enhancement Observe and test Watch the cornflour change consistency, shape, liquid-solid>solid- liquid</p> <p>Will it dissolve? Enhancement Predict, observe and test Transparent containers with salt, oil, sugar, rice, flour</p> <p>How do clouds make rain? Pipet Droplets: Enhancement Observe change Explaining that clouds are actually tiny droplets of moisture rather than solid, puffy, cushions can be even more challenging. Demonstrate how scientific nature can be with this cloud in a jar EYFS science experiment.</p>	<p>Winter – non fiction</p> <p>We're Going on a Bear Hunt by Michael Rosen.</p> <p>Gruffalo Cookbook</p> <p>Gingerbread Man</p> <hr/> <p style="text-align: center;">Vocabulary</p> <p>LEAP words:</p> <p>Anchor Words Clouds, snow, rain, dance, flower, leaf</p> <p>Actions: sit, jump, run, kick</p> <p>Clothes: shoes, dress, socks, hat,</p> <p>Colours: Red, green, blue, orange, yellow</p> <p>Core Vocabulary: big, little, in, on, under, mix, pour, recipe, science, how, why. Winter: Ice, water, frost, snow melt, freeze, different, seasons, winter, cold. Animals: penguin, polar bear, seal Senses: hear, smell, taste, see and feel Bear Hunt: swirling, whirling, swishy, squelch, oozy, splash, splosh, cave, hunt, tiptoe, trip, long, dark, narrow, wavy, fury, through, over, under.</p> <p>Step on words: evergreen, magnify, dissolve, droplets, moisture</p>

Spring 2

Outdoor themes	Experiments	Books to use outdoors
<p>Outdoor clothing – children to start to independently access outdoor clothing, adults to support when needed.</p> <p>Adults to set up areas each morning to invite children to play in them.</p> <p>Adults to point out changes to the weather and environment for spring – look at trees, plants and weather.</p> <p>Lent/Spring enhancements</p> <ul style="list-style-type: none"> - Garden area – Provide opportunities for children to plant bulbs/seeds, water plants, mini beast hunts. - Magnifying Tray – blossom, bulbs, flowers, seeds, buds, magnifying glasses. - Mud Pie Kitchen/Garden Area – adults to support children to create Easter gardens, have stones, twigs, grass, leaves. . - Water Area – blossom, flower petals, glitter in water area – create potions and perfumes. - Signs of new life – hunt around outside for signs of new life. - Easter hunts – marble prize treat? Clues to read together that lead to Easter eggs. - Life Cycles – create out of natural objects life cycle of the butterfly. 	<p>Will it dissolve? Continuous Predict, observe and test Transparent containers with salt, oil, sugar, rice, flour</p> <p>Why we use soap (watch the germs go away) Linked to rules and routines PSED: Enhancement This experiment demonstrates the cleaning power of soap and help you to explain why it's so important. The children get to chase away the bad germs in their own little mixing bowl. The paper cup bubble machine activity demonstrates how we can push air into a container in one area and see it emerge on the other side in a different form. Explain clearly that the purpose of the straw is to act as a tunnel.</p> <p>Growing a flower/plant: Enhancement Linked to RE Lent Plan, predict and observe Collect equipment, plan and carry out the experiment over time</p> <p>Show how plants drink water using celery sticks linked to RE Lent : Enhancement Observe change Use celery sticks or any white flowers to show how capillaries carry water and blood around the body (or plant). It also helps to demonstrate to children how and why plants drink water.</p>	<p>Hungry Caterpillar by Eric Carle</p> <p>Enormous Turnip</p> <p>Mr Wolves Pancakes</p> <p>Easter story</p> <hr/> <p style="text-align: center;">Vocabulary</p> <p>LEAP words: Anchor Words Plants and growth: Flower, Leaf/leaves, Fruit Rain, Water, Sun, dig, beautiful, hungry, Spring/Easter: Butterfly, Rain, Lamb, Flowers, Garden, Babies, friend, happy, sad,</p> <p>Actions: sit, jump, run, kick Clothes: shoes, dress, socks, hat, Colours: Red, green, blue, orange, yellow</p> <p>Core Vocabulary: big, little, in, on, under, mix, pour, recipe Spring/Easter: change, different, seasons, spring, warm, Lent, Good Friday, cross, Easter Sunday, remember, love, make up, kind, gentle, loving, sorry, forgive, change. Plants and growth: Bean, Root, Seed, Soil Stem, Watering can, Vegetable, plant, grow, pick, collect, colourful.</p> <p>Step on words: bulb, petal, pollen, harvest, tend, observe, test, experiment Easter: Rule, understandings, new start, friendship.</p>

Summer 1		
Outdoor themes	Experiments	Books to use outdoors
<p>Children to independently access outdoor clothing, know where things live.</p> <p>Adults to talk about sun safety – send letter home, children encouraged to wear sun hat and wear sun cream for outside.</p> <p>Shadow drawing – use the sunshine and objects and people to project on the floor to draw around.</p> <p>Traditional Tales enhancements:</p> <p>Enormous Turnip Garden Area/Magnifying Tray – adults to set up different vegetables to explore – courgette, carrot, tomatoes, broccoli etc... Mud Pie Kitchen – Add vegetables - Making different recipes using the vegetables as enhancements.</p> <p>Goldilocks and the three bears Loose Parts/Mud Pie Kitchen – Adults to support children to build the three bears house – chairs/beds, cook in the kitchen, find the different sized items needed.</p> <p>3 Little Pigs Loose Parts/Magnifying Tray – Adults to add different materials for children to explore – straw, bricks, sticks – children to try to make their own houses, talk about which materials are best.</p>	<p>Paper cup bubble machine: Enhancement The paper cup bubble machine activity demonstrates how we can push air into a container in one area and see it emerge on the other side in a different form. Explain clearly that the purpose of the straw is to act as a tunnel.</p> <p>Shadows Linked to seasons UW: Enhancement Observing and drawing using shadows</p> <p>A rainbow eruption linked to our wonderful world RE Enhancement It demonstrates how substances, like vinegar, can change in colour, texture, and form when they are mixed with other compounds like baking soda and fizzy drinks.</p> <p>How do clouds make rain? Pipet Droplets: Enhancement Observe change Explaining that clouds are actually tiny droplets of moisture rather than solid, puffy, cushions can be even more challenging. Demonstrate how scientific nature can be with this cloud in a jar EYFS science experiment.</p>	<p>Traditional Tales: 3 Little Pigs Goldilocks Enormous Turnip</p> <p>Vocabulary</p> <p>LEAP words: Anchor Words Dance, clouds, teacher, toilet, bucket, clothes, body, rainbow, big, little, in, on, under,</p> <p>Summer: hot, sun,</p> <p>Actions: sit, walk, wash, jump, run, kick Clothes: shoes, dress, socks, hat, Colours: Red, green, blue, orange, yellow. Shapes: Star, triangle, square, circle Body parts: toes, mouth, head, hands, eyes, nose</p> <p>Core Vocabulary: big, little, in, on, under, mix, pour, recipe</p> <p>Summer: hot, summer, seasons, shadows, rainbow, sun, rain,</p> <p>Natural world: wood, metal, rock, glass, plastic, solid, dissolve, observe, predict Senses: hear, smell, taste, see and feel</p> <p>Step on words: transparent, reflection, eruption</p>

Summer 2

Outdoor themes	Experiments	Books to use outdoors
<p>Children to independently access outdoor clothing, know where things live.</p> <p>Adults to talk about sun safety – send letter home, children encouraged to wear sun hat and wear sun cream for outside.</p> <p>Adults to point out changes to the weather and environment for summer – look at trees, plants and weather.</p> <p>Summer enhancements</p> <ul style="list-style-type: none"> - Magnifying Tray – fruit to explore – apples, pears off our tree, different leaves. - Water area – channelling, waterfalls – guttering, pipes, tubes, stands – adults to set up the water area in this way. - Pool Party – end of year enhancement celebration. - Shadow drawing – use the sunshine and objects and people to project on the floor to draw around. <p>Wonderful World enhancements</p> <ul style="list-style-type: none"> - Water area – saving water, water tap monitor. - Garden area – taking care of the plants in the garden area, watering. - Literacy shed – atlases, maps, books about different types of animals. - Science experiments – rainbow eruption, clouds. - Whatever Next enhancement - Loose Parts/Construction Area – adults to add cardboard boxes, silver materials to create rocket and space ships (linked to space). 	<p>A rainbow eruption linked to our wonderful world RE Enhancement</p> <p>It demonstrates how substances, like vinegar, can change in colour, texture, and form when they are mixed with other compounds like baking soda and fizzy drinks.</p> <p>How do clouds make rain? Pipet Droplets: Enhancement</p> <p>Observe change</p> <p>Explaining that clouds are actually tiny droplets of moisture rather than solid, puffy, cushions can be even more challenging.</p> <p>Demonstrate how scientific nature can be with this cloud in a jar EYFS science experiment.</p> <p>Shadows Linked to seasons UW: Enhancement</p> <p>Observing and drawing using shadows</p>	<p>Wonderful World</p> <p>Whatever Next by Jill Murphy</p> <p>Space non fiction</p> <hr/> <p style="text-align: center;">Vocabulary</p> <p>LEAP words:</p> <p>Anchor Words</p> <p>Dance, clouds, teacher, toilet, bucket, clothes, body, rainbow, big, little, in, on, under,</p> <p>Summer: hot, sun,</p> <p>Space: moon, rocket, space, star/s, fly, look exciting, world, love</p> <p>Actions: sit, walk, wash, jump, run, kick</p> <p>Clothes: shoes, dress, socks, hat,</p> <p>Colours: Red, green, blue, orange, yellow.</p> <p>Shapes: Star, triangle, square, circle</p> <p>Body parts: toes, mouth, head, hands, eyes, nose</p> <p>Core Vocabulary:</p> <p>big, little, in, on, under, mix, pour, recipe</p> <p>Summer/beach: hot, summer, seasons, shadows, rainbow, sun, rain, safety, T-shirt Sandals, Ice-cream van, Ice lollies, Ice cream Sun lotion, Beach, Sandcastle, Crab, Rock, Shorts, Sunglasses, Beach ball, Bucket, Spade, Boat, Sea, Shells, Fish, Bat, Ball, Skirt, Kite, Pier, Pebbles, Lifeguard, Yacht, Seagull, Starfish, Lighthouse</p> <p>Wonderful World: world, care, love, reuse, reduce, recycle, ice, melt, freeze, water, plants, atlas, map</p>

		<p>Space/Whatever Next: astronaut, planet, earth, explore, discover, travel, dark, bumpy, far</p> <p>Natural World: wood, metal, rock, glass, plastic, solid, dissolve, observe, predict Senses: hear, smell, taste, see and feel, Bright, Hard, Soft, Smooth, Light, Dark, Sweet, Sour, Lumpy</p> <p>Step on words: transparent, reflection, eruption, windbreak, rock pool, Frisbee, deck chair</p> <p>Wonderful World: climate change, ice caps, iceberg,</p> <p>Space/Peace at Last: asteroid, comet, Mercury, Venus, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto, Galaxy, Space , shuttle, Vacuum, orbit, rotate, intergalactic.</p>
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